



Aging Studies

Advocacy

Health Care Advocate
 Lawyers Who Specialize in Estate Planning & Elder Law
 Community Service Advocate

Education and Training

College Professor
 Workshop Trainer
 In-service Coordinator

Direct Service Provision

Medical & Mental Health Care Practitioners Who Specialize in Aging - Physician* Nurse
 Physical Therapist* Occupational Therapist
 Speech Therapist* Recreation Therapist
 Counselor* Social Worker* Psychologist
 Geriatric Care Manager
 Intake Coordinator
 Financial Planner
 Long-Term Care Administrator
 Insurance, Medicare & Medicaid Representative

Research

Health Care Policy Analyst
 Transportation Policy Analyst
 Housing Policy Analyst
 Primary Researcher

Program Planning and Evaluation

Home Delivered Meals Coordinator
 Religious Services Coordinator
 Program Coordinator

Marketing and Product Development

Community Planner
 Entrepreneur
 Marketing Specialist
 Product Research & Development Technician
 Architect Who Specializes in Accessible Housing
 Transportation Coordinator

Management and Administration

Senior Housing Manager
 Director of Area Agency on Aging
 Adult Day Care or Senior Center Director

Listed are careers one may pursue with a minor or degree in Aging Studies. Jobs may require additional training, education, or certification. For job descriptions and salary information visit:
<http://www.alliedhealthworld.com/gerontology.html>
www.explorehealthcareers.org
<http://www.bls.gov/ooh/home.htm>

Points of Distinction for Aging Studies Program

1. **Students have the option to take selected courses, a minor or major.**
 - a. **The major is a good stepping stone to a graduate degree such as Health Care Administration or Masters of Business Administration.**
 - b. **The minor is popular among students who wish to work in health care (Therapeutic Recreation, Occupational Therapy, Physical Therapy, and Nursing majors) since older adults are the primary consumers of health care resources.**
 - c. **The minor is relevant to students who are interested in business and marketing since older adults possess 67% of wealth in the US and, by 2040, 1 of 5 consumers will be age 65 or older.**
2. **Classes are small and students receive individualized attention.**
3. **Classes are taught by accomplished faculty who are experts in their field**
4. **Numerous opportunities exist for students to work closely with seniors in the Mohawk Valley region through community outreach at the Oneida County Area Agency on Aging, many local senior centers and the Refugee Center.**

Student Learning Outcomes: Skills Acquired

1. **In general, the ability to:**
 - a. **Promote older adults' health and independence**
 - b. **Promote older adults' quality of life**
 - c. **Engage older adults in commerce**
2. **Specific skills may vary according to the classes taken. Common themes include the ability to:**
 - a. **Maintain and improve physical, intellectual and emotional health**
 - b. **Promote social interaction within the family, among friends and among community members**
 - c. **Access health and social services**
 - d. **Access built and natural environments**
 - e. **Transition between work and retirement**
 - f. **Identify economic resources, challenges, and behavior**



Education

Early Childhood
(Birth-2nd Grade)

Business and Marketing Education

Masters Programs

Adolescence and Special Education

Adolescence Education
(Grades 7-12)

TESOL
(Teaching English to Speakers of Other Languages)

Childhood and Special Education
(Grades 1-6)

Childhood Education
(Grades 1-6)

Private Schools
Preschool

Public Schools

Childcare

Tutoring Centers

Childcare

Private Schools

Public Schools

Tutoring Centers

Private Schools

Public Schools

Public Schools

Private Schools

Educational Leadership and Administration

Leadership and Instruction for Inclusive Classrooms

Adolescence Education: Apprenticeship Teacher Certification

Health and Human Services

Tutoring Centers

Private Schools

Public Schools

Health and Human Services

Tutoring Centers

Private Schools

Public Schools

Teach in Another Country

Refugee Centers

Private Schools

Public Schools

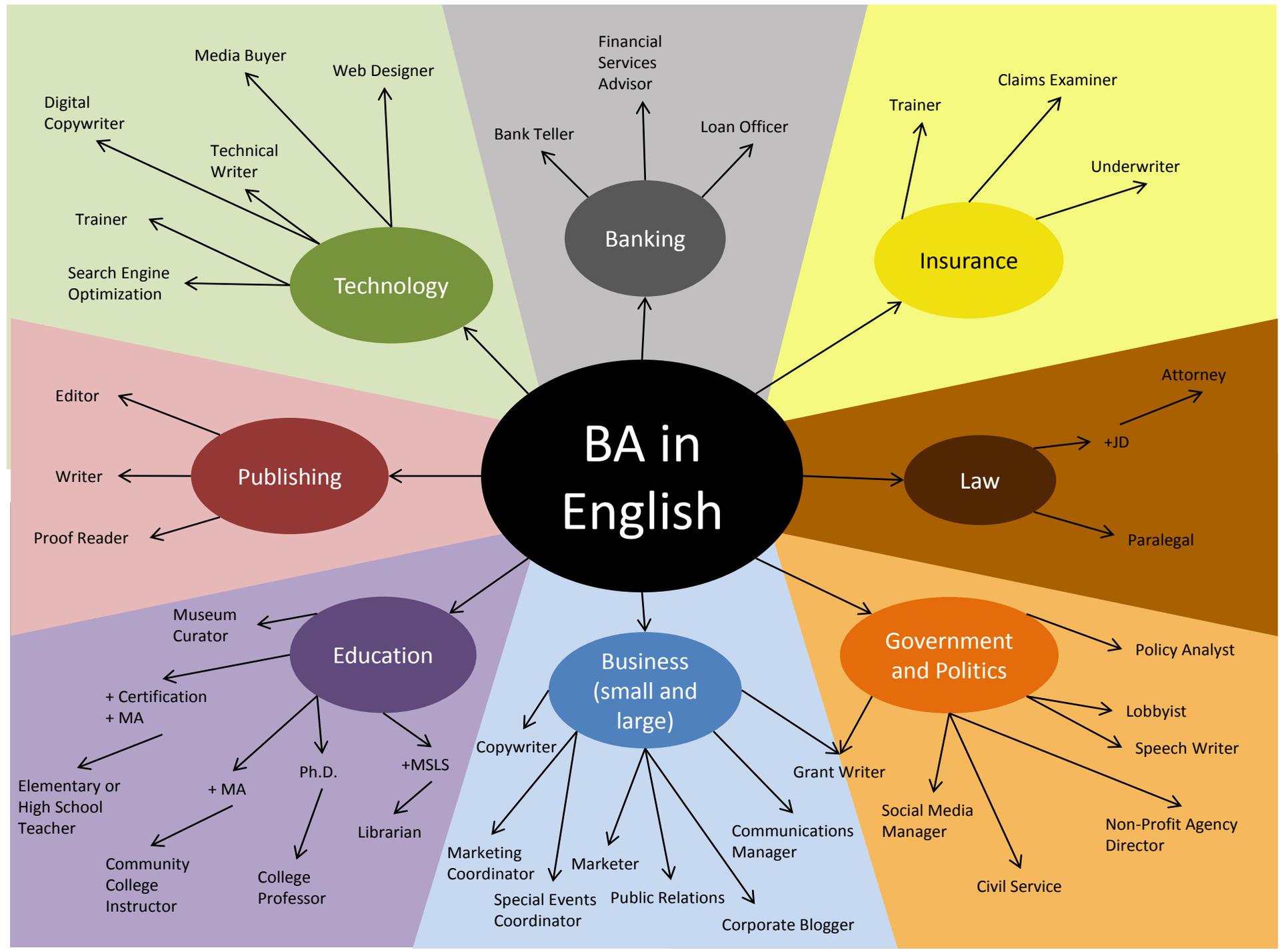
Listed are careers one may pursue with a degree in Education. Jobs may require additional training, education, or certification. For job descriptions and salary information visit: <http://www.bls.gov/ooh/home.htm>

Points of Distinction for Education Programs

- 1. Strong partnerships with area school districts for hands-on experience**
- 2. Small class sizes with individual attention**
- 3. Program evaluation aligned with NY State and National Standards**
- 4. Students take education as a "linked major" with a major program of study**
- 5. Students in education have two academic advisers: one for their "major" and one for education**
- 6. Inclusive education faculty who teach both general education and special education courses**
- 7. Opportunities to participate in Education Club and Kappa Delta Pi (Education Honor Society)**
- 8. Collaborative professional development with area school districts to keep teachers current with education reform**

Student Learning Outcomes: Skills Acquired

- 1. Effective communication and interaction with individuals having diverse backgrounds, experiences, and ability levels**
- 2. Application of teaching and learning concepts related to developmental stages**
- 3. Critical thinking and evidence-based practices for a variety of situations and contexts**
- 4. Ethical and professional behavior for caring and effective professional relationships**



ENGLISH MAJOR SKILL SETS

READING: English majors are great readers. They can decode, analyze, and interpret complicated texts. This skill is invaluable to the practice of law and to the publishing, banking and insurance industries.

WRITING: English majors write well. They understand language and how it works. This ability is highly valued in the law and in all fields of business.

OBSERVING: English majors are well-prepared to observe processes and details. This skill is highly valued in technology-related and customer service industries.

CRITICAL THINKING: English majors can analyze, evaluate, and synthesize. Business, industry, and the legal profession all value critical thinking skills.

LISTENING: English majors are acute and responsive listeners. They can become excellent managers and customer service specialists.

SPEAKING: English majors are articulate speakers. This skill is essential in many fields, including law, teaching, and marketing.

INTERPERSONAL: English majors are acute and empathic observers of human nature. An interest in literature cultivates an interest and deep understanding of the ways people behave; English majors work well with others and can bring interpersonal skills to many communication situations.



Health Care Administration Master of Science

Acute Care

Community Health

Long Term Care

Non-Profit Disability Services

Insurance

Government

Support Services

Education

Administration Director
Information Technology Leader
Medical Care Manager
HR Vice President
Facilities Manager
Direct Care Coordinator
Informatics Director
PR Director
Ancillary Services Director
Planning Coordinator

Medical Informatics Coordinator
Social Services Specialist
Government Administration Supervisor
Advocacy Leader
Policy Director
Health Education Coordinator
Medicare/Medicaid Program Director

Administration Coordinator
Informatics Manager
HR Director
Planning Director
Facilities Manager
Marketing Director
Program Leader
Medical Care Manager
Ancillary Services Director
Quality/Compliance Officer

Ancillary Services Coordinator
Research Director
Program Manager
I.T. Manager
HR Director
Financial Vice President

Claims Management Supervisor
Investigation Manager
Quality Assurance Officer
Project Management Director

Forensics
Economic Development Coordinator
Compliance Officer
Health Administrator
Grant Administration Specialist

Financial Analyst
Medical Equipment Manager
Pharmaceutical Sales Representative
Informatics Engineer

Consultant Trainer
Health Organization Educators
Organization Development Leader
Association Vice President
College/University Professor
Wellness Center Manager

Listed are careers one may pursue with a degree in Health Care Administration. Jobs may require additional training, education, or certification. For job descriptions and salary information visit: www.explorehealthcareers.org <http://www.bls.gov/ooh/home.htm>

Points of Distinction for Health Care Administration

- 1. Master of Science Online 41 Credit Program, 8 week semester program**
- 2. Student customizable academic tracks in:**
 - Acute Care**
 - Nursing Home Administration**
 - Health Care Fraud**
 - Applied Research**
 - Public Health (TBA)**
 - Preventative Health Care (TBA)**
- 3. Expert faculty that are prominent health care practitioners.**
- 4. Leadership Institute association with HCA supporting grant development, research, and leadership development**
- 5. Health care organization network providing opportunities for capstone projects including internships, program development and special projects.**

Student Learning Outcomes: Skills Acquired

- 1. Explore leadership styles and strategies in diverse health care organizations.**
- 2. Study systems approaches in personal, team, and organizational settings.**
- 3. Develop critical thinking and applied research skills.**
- 4. Develop project management skills.**
- 5. Explore factors contributing to collaborative health care relationships.**



Health Studies

Claims Services

Claims Examiner
Medicaid Service Coordinator

Disabilities Rights Advocate

Patient Services

Health Advocate
Patient Service Navigator
Habilitation Specialist
Respite Manager

Community Health

Community Health Services Coordinator
Community Health Support Representative
Community Health Care Grant Administrator
Clinical Care Coordinator

Support Services

Medical Transport Coordinator
ER Schedule and Review
Service Coordinator
Records Administrator
Assistive Technology Specialist
Medical Informatics

Health Care Professional Schools

Doctor
Dentist
Veterinarian
Pharmacist
Corporate Compliance Officer for Mental Health Association

Health Care Navigation

Refugee Agency Coordinator
Geriatric Care Manager

Existing Health Professions Programs

Therapeutic Recreation
Psychology Child Life
Nursing
Occupational Therapy
Physical Therapy

Pharmaceutical

Medical Sales Representative
Pharmaceutical Sales Representative

Listed are careers one may pursue with a degree in Health Studies. Jobs may require additional training, education, or certification. For job descriptions and salary information visit: www.explorehealthcareers.org <http://www.bls.gov/ooh/home.htm>

Points of Distinction for Health Studies

- 1. Small classes with individualized attention**
- 2. Interdisciplinary and inter-professional education provided**
- 3. Opportunities for students to complete non-clinical professional field experience**
- 4. Expert faculty with diverse clinical experience**
- 5. Exposure to varied career options**

Student Learning Outcomes: Skills Acquired

- 1. Effective communication and interaction with individuals having diverse backgrounds**
- 2. Awareness of the varied roles and responsibilities of different health care professionals (OT, PT, Nursing, Therapeutic Rec, Psych-Child Life)**
- 3. Application of concepts related to human development when working with individuals across the lifespan**
- 4. Critical thinking to analyze current evidence in order to advocate for patients and clients and become consumers of research**
- 5. Identification of professional conduct and behaviors expected of a health care professional**



Nursing

Acute Care

ER/OR Support
Medicine
Specialized Care

Informatics

Medical Reimbursement Analysis
Health Care Informatics
Community Health Analysis

Management

Health Office Administration
Health Care Administration
Quality and Compliance Analyst

Community Health

Global Health Analyst
Nurse Without Boundaries
Community Health Practice Nurse

Education

Trainer
Nurse Educator
Nurse Advocate

Environmental Health

Occupational Safety and Health Administration
Environmental Protection Agency
State Environmental Agencies

Risk Management

Insurance Review Specialist
Claims Investigator

Listed are careers one may pursue with a degree in Nursing. Jobs may require additional training, education, or certification. For job descriptions and salary information visit:
www.explorehealthcareers.org
<http://www.bls.gov/ooh/home.htm>

Points of Distinction for Nursing

- 1. Three entry points into Nursing – Traditional, RN to BS and Accelerated Second Degree**
- 2. Small classes with individualized attention**
- 3. Professional faculty who are experts in their field**
- 4. Opportunities for a broad array of clinical experiences in a variety of settings**
- 5. State-of-the-art nursing lab**
- 6. Learning experiences using life-size patient simulators to enhance clinical teaching**

Student Learning Outcomes: Skills Acquired

- 1. Effective communication and interaction with individuals from diverse backgrounds**
- 2. Ability to gather data and critically think in any healthcare setting.**
- 3. Application of concepts related to human development when working with individuals across the lifespan**
- 4. Ability to provide safe, competent nursing care**
- 5. Skills to determine priorities and delegate care as appropriate**



Occupational Therapy

Productive Aging

Older Drivers
Automotive Redesign

Residential and Long-term Care

Aging in Place
Wellness and
Community
Mobility

Children and Youth

Mental Health

School Based
and Specialty i.e.
Autism

NICU and Early
Intervention

Community
Access and Play

Rehabilitation Disability and Participation

Hospital Based
Acute Care and
Trauma Care

Outpatient and
Specialty
Services i.e.
Hand Therapy,
Low Vision
Therapy

Military Services
Rehabilitation

Work and Industry

Veterans'
Services and
Reintegration

Workplace
Design and
Ergonomics

Mental Health

Inpatient
and
Outpatient

Substance Abuse
and Forensic
Services

Community and
residential

Technology

Assistive
Technology

Education

Clinical
Educator

Academic
Support

Campus
Faculty

Policy

Vocational
Services

Ethics Policy and
Review

Listed are careers one may pursue with a degree in Occupational Therapy. Jobs may require additional training, education, or certification. For job descriptions and salary information visit:
www.explorehealthcareers.org
<http://www.aota.org> or
<http://www.bls.gov/ooh/home.htm>

Ergonomics

Universal
Design

Insurance Policy
and Review
Professional

AOTA National
Office

Points of Distinction for Occupational Therapy

1. **Strong Faculty Student Connections**
 - a. Faculty and students collaborate in the learning process
 - b. Program focus on the transformation from student to colleague
2. **Strong Community Connections**
 - a. Laboratories are held in community settings such as clinics, schools and community service agencies creating a realistic learning experience
 - b. Community courses offer an opportunity to learn about and give to community agencies within a service learning approach
3. **Our Legacy and Experienced Faculty**
 - a. For over 40 years Utica OT alumni have been making a difference
 - b. Highly experienced full-time and adjunct faculty members place an emphasis on current, evidence-based practice
 - c. Guest lecturers provide personal, family, and community perspectives to our case-informed courses
4. **Two Points of Entry (see website for criteria)**
 - a. Freshman (HSOT) acceptance to Health Studies with a confirmed seat in the graduate program
 - b. Graduate (MSOT) acceptance into either the Day OT or Weekend OT program

Student Learning Outcomes: Skills Acquired

1. An understanding of occupation as a means and end of occupation therapy.
2. Critical thinking as a basis for clinical reasoning, reflective practice, and the synthesis of research and practice.
3. Ethical decision making
4. Respect for self, community, and the environment while engaging in peaceful interactions both in and out of the classroom, celebrating diversity, and providing service to others.
5. Competency in the roles and activities required of a highly effective entry-level occupational therapist.



Physical Therapy

Acute Care

Home Care Agency
Intensive Care Unit
Emergency Department
Hospital

Orthopedic and Sports

Sports Medicine
Outpatient Clinic
Private Practice Owner
Hospital Clinic
Aquatic Rehabilitation

Neurologic

Skilled Nursing Facility
Private Practice Owner
Aquatic Rehabilitation
Rehabilitation Center
Emergency Department

Cardiovascular and Pulmonary

Hospital Rehabilitation Center
Skilled Nursing Facility

Electrophysiological Testing and Treatment

Outpatient Clinic
Hospital

Women's Health

Pain Center
Outpatient Clinic
Private Practice Owner

Pediatric

Hospital
Neonatal Intensive Care Unit
Early Intervention Program
Private Practice Owner
School System

Geriatric

Private Practice Owner
Hospital
Skilled Nursing Facility
Rehabilitation Center
Outpatient Clinic
Home Care Agency

Listed are careers one may pursue with a degree in Physical Therapy. Jobs may require additional training, education, or certification. For job descriptions and salary information visit:
www.apta.org
www.explorehealthcareers.org
<http://www.bls.gov/ooh/home.htm>

Points of Distinction for Physical Therapy

- 1. Small cohort size: 36 students**
- 2. Entrance as either a first year undergraduate or graduate student: Students admitted as undergraduates are guaranteed acceptance into Doctor of Physical Therapy (DPT) program provided continuation standards are met.**
- 3. In the graduate program, traditional learning and case analysis prepare learners for clinical practice.**
- 4. Students begin application of skills within first semester of DPT program at a community based wellness setting.**
- 5. Students complete full time clinical education experiences in a variety of settings, under direct supervision of licensed physical therapists.**
- 6. Expert faculty with diverse clinical experience.**

Student Learning Outcomes: Skills Acquired

- 1. Critical Thinking and Problem Solving**
- 2. Effective Communication and Interpersonal Skills**
- 3. Professionalism and Responsibility**
- 4. Effective Use of Time and Resources**
- 5. Stress Management**
- 6. Commitment to Learning**



**Psychology
Child-Life
Child Life/Child
Studies Tracks**

Early Childhood

Itinerant Special Education Teacher
Head Teacher, Preschool
Head Teacher, Child Care
Preschool Director
Child Care Resource and Referral
Early Intervention
Child Care Director

Health Care Settings

Patient Navigator/Advocate
Support Groups
Rehabilitation
Pediatrician
Neonatal Nurse
Pediatric Nurse

Social Services

Alcohol and Addictions Counselor
Volunteer Coordinator
Case Manager
Case Worker
Social Worker
Child Welfare and Protective Services
Parent Educator
Staff and Residential Settings
Family and Child Services

Education

School Social Worker
School Psychologist
Guidance Counselor
College/University Professor
Special Education Teacher
Teacher: Elementary, Middle School, High School

Child Life Specialist

Ronald McDonald Houses
Specialty Children's Camps
Hospital
Global Health
Hospice
Volunteer Coordinator
Speech Therapy

Private Practice

Alcohol and Addictions Counselor
Bereavement Counselor
Family and Marriage Counselor
Social Worker
Applied Behavior Analysis
Clinical/Counseling Psychologist

Advocacy

Child Advocate
Lawyer
Victim's Advocate
Juvenile Justice

Listed are careers one may pursue with a degree in Psychology Child Life. Jobs may require additional training, education, or certification. For job descriptions and salary information visit: www.explorehealthcareers.org <http://www.bls.gov/ooh/home.htm>

Points of Distinction for Psychology-Child Life

1. The Psychology-Child Life program prepares students to meet the psychological needs of children, adolescents and their families dealing with acute and chronic illness and disability as well as many other stressful situations that childhood affords.
2. The Child Life program is one of the oldest in the country. Most courses are taught by Child Life Specialists so students exceed the application requirements for the credentialing (CCLS) exam.
3. The Psychology-Child Life program is interdisciplinary with a curriculum that draws on psychology, early childhood education, sociology, and anthropology.
4. Classes are small and students receive individualized attention.
5. The award winning faculty have extensive clinical, teaching and research experience. They are recognized nationally and internationally for their expertise in child development and child life.
6. The faculty hold leadership positions within The Child Life Council which houses its national archives at Utica College.

Student Learning Outcomes: Skills Acquired

1. Ability to respect and assess the needs of each child
2. Ability to use knowledge of childhood development to facilitate growth
3. Ability to use a family-centered approach to caregiving
4. Ability to write reflectively about theory, research and application
5. Ability to apply theory and research in practice
6. Ability to engage in professional behavior
7. Ability to be eligible for and pass the credentialing (CCLS) exam



Therapeutic Recreation

Health Care

Recreation Therapist
Wellness Coordinator
Certified Therapeutic Recreation Specialist
Recreation Program Leader
Case Manager
Therapeutic Recreation Director
Recreation Program Leader
Therapeutic Recreation Program Coordinator

Tourism

Camp Director
Cruise Ship Recreation Director
Resort Director
Inclusion Facilitator
Tour Guide for People with Disabilities
Disability Educator

Community Recreation

Case Manger
CTRS Consultant
Wellness Coordinator
Inclusion Director
Events Planner
Disabilities Educator
Inclusion Facilitator
Parks Department Director

Public/Private Recreation Facilities

Accessible Outdoor Equipment Buyer
Accessibility Coordinator
ADA Facilities Compliance Specialist
Disabilities Educator
Special Equipment Sales and Account Management
Event and Ride Accessibility Analyst
Specialized Equipment Distribution and Assessment

Listed are careers one may pursue with a degree in Therapeutic Recreation. Jobs may require additional training, education, or certification. For job descriptions and salary information visit: www.explorehealthcareers.org <http://www.bls.gov/ooh/home.htm>

Points of Distinction for Therapeutic Recreation

1. One of very few free standing TR programs in the U.S.
2. A major and minor are offered.
 - a. Majors take 12 classes in Therapeutic Recreation to gain a deep knowledge of the profession. In contrast, most other colleges only require 5 classes in Therapeutic Recreation and the rest come from general Recreation and Leisure Services.
 - b. Minors take 5 classes in Therapeutic Recreation and learn leadership skills that enhance their performance in related professions including: Child Life, Occupational Therapy, Physical Therapy, Nursing and Aging Studies.
3. Courses are designed to educate students to work with all people, regardless of ability.
4. Students begin to work with clients at local facilities in their freshman year and continue to do so throughout their education.
5. Faculty bring the classroom alive using a hands-on approach to learning and by sharing their extensive clinical experience.
6. Nearly all classes are taught by full-time faculty who are accomplished educators and researchers.
7. Classes are small and students receive individualized attention.
8. There is a high degree of camaraderie among students. In addition to helping one another with coursework, they often socialize outside of class and go on trips to the Adirondack Park which is just 45 minutes from campus.

Student Learning Outcomes: Skills Acquired

1. Ability to assess, plan, implement, and evaluate recreation programming designed to improve health or leisure functioning
2. Ability to lead clients in 1:1 and group programs
3. Ability to organize and supervise a small recreation department
4. Ability to pass the credentialing (CTRS) exam given by the National Council on Therapeutic Recreation at a rate equal to or higher than the national average